

## EDUCATION

2014	<b>Michigan State University</b> , Michigan, USA Higher, Adult, and Lifelong Education Specialization in International and Comparative Education	<b>PhD</b>
2004	<b>Virginia Tech</b> , Virginia, USA Educational Leadership and Policy Studies	<b>MA</b>
2002	<b>Indiana University of Pennsylvania</b> , Pennsylvania, USA Kinesiology & Human Anatomy; Minor in Art Pennsylvania State Scholar-Athlete	<b>BSc</b>

---

## MANAGEMENT & STRATEGIC PLANNING EXPERIENCE

Oct. 2018 to June 2019	<b>Consultant, Global Youth Advancement Network</b> <ul style="list-style-type: none"><li>Co-created a three-day <a href="#">Global Youth Advancement Summit</a>, designed the Call for Proposal, and provided strategic leadership in the proposal review and delegate selection processes, culminating in 120 youth delegates from 38 countries presenting their innovations and solutions around global inequities in education, healthcare, the environment, art and culture, and livelihoods.</li><li>Developed a robust, long-term, intergenerational global mentorship program for faculty and industry leaders to mentor youth delegates, and paired investors with young entrepreneurs. A summary of key outcomes is available <a href="#">here</a>.</li></ul>
Nov. 2017 to Feb. 2018	<b>Consultant, The Alliance for African Partnership</b> <ul style="list-style-type: none"><li>Facilitated a two-day strategic planning retreat for university leaders and partners, leading to an implementation plan for the <a href="#">Alliance for African Partnership</a> – a \$23M, five-year initiative that seeks to transform lives in Africa by promoting innovative, sustainable, and equitable long-term partnerships to address mutually defined challenges across agricultural food systems, education, culture, youth empowerment, and water, energy, and the environment.</li></ul>
Oct. 2016 to June 2018	<b>Manager, Assessment &amp; Learning, Diversity Abroad</b> <ul style="list-style-type: none"><li>Created a new revenue stream for the organization by identifying instructors and supporting the curricular development of 32 <a href="#">eLearning short courses</a> on inclusive excellence in global education.</li><li>Established and co-led the Faculty Development Task Force which led to the publication <a href="#">Matrix for Self-Care and Creating Brave Spaces as Education Abroad Program Directors</a>, a video on <a href="#">Embracing Brave Spaces in Global Education</a>, and a 120-minute workshop.</li><li>Managed and led the 2nd and 3rd annual <a href="#">Minority Serving Institution (MSI) Global Education Summit</a> designed to enhance institutional capacities for campus internationalization.</li><li>Pioneered the <a href="#">Innovation Competition</a> for the annual Diversity Abroad Conference to showcase outstanding innovations that advance diversity, equity, and inclusion in education abroad.</li><li>Designed a <a href="#">Fellowship Program for Graduate Students &amp; New Professionals</a> to explore careers in global education, resulting in four new positions for the organization.</li></ul>

---

- Apr. to  
Sept. 2015
- Consultant, [The MasterCard Foundation](#)**
- Co-planned the *Secondary Education Scholars Convening*, a five-day event with a professional development track for 10 teacher mentors, and a leadership summit for 100 secondary school students from Kenya, Uganda, Ethiopia, Ghana, and Rwanda, resulting in the development of community give-back goals, career explorations, and the creation of high-value relationships between youth from across the African Continent. A final report is available [here](#).
  - Spearheaded the Foundation's Request for Proposal process to expand and deepen the outcomes of [The MasterCard Foundation Scholars Program](#), leading to new partnerships (an additional \$127M commitment), the renewal of existing partner universities, and a learning brief.
- Aug. 2004  
to  
May 2008
- Residence Hall Director, [The University of Massachusetts, Amherst](#)**
- Financial management of a two-building, multi-cultural living and learning community of 700 undergraduate students and annual budget of \$33K.
  - Hired, supervised, and inspired over 100+ undergraduate student staff, 45 administrative support staff, and 3 graduate student paraprofessionals.
  - Instructed a two-credit undergraduate course, *Experiencing Social Justice in Community*, aligned with the vision, mission, and values of the Living & Learning Community.
- 

## PARTNERSHIP DEVELOPMENT EXPERIENCE

- Jan. to  
July 2019
- Consultant, [The Indigenous Student Mobility Programme](#)**
- Designed and led the *British Columbia & Aotearoa Indigenous Student Mobility Programme*, providing reciprocal, short-term learning abroad, professional development, and networking opportunities for Indigenous students from Canada and New Zealand.
  - Fostered collaborations with the local Māori community on Waiheke Island, the University of Auckland, British Columbia Council on International Education, the University of Victoria's Office for Indigenous Academic & Community Engagement and LE,NONET Project, Auckland University of Technology, Council on International Educational Exchange, Global Internship Conference, Academic Internship Council, and the Auckland Tourism, Events, & Economic Development.
- Jan. 2018  
&  
June 2017
- Consultant, [Global Institute for Inclusive Leadership](#)**
- Created the curriculum for an immersive, eight-day [leadership institute](#) for higher education professionals to develop diversity and inclusion action plans for their respective universities, including workshops, guided self-reflection activities, excursions to cultural and historical sites, as well as deep engagement with local scholars, senior administrators, youth leaders, and activists. Institutes were held in Cape Town, South Africa, and Auckland, New Zealand.
  - Established meaningful and ongoing partnerships with activists from the Black African, Coloured, and Indian communities in Cape Town and the local Māori community in Auckland and Waiheke Island, as well as faculty and staff from the University of KwaZulu Natal, the University of Cape Town, Stellenbosch University, University of the Western Cape, and the University of Auckland.
- Jan. 2012  
to  
June 2014
- Research & Scholarship Associate, [Office of Study Abroad](#)**
- Conceptualized, developed, and implemented Michigan State University's annual *Learning Abroad Conference* in collaboration with the Faculty Learning Community on Teaching and Learning Abroad and the Office for International Students & Scholars, culminating in 100 student narratives presented at a two-day conference, and the development of a [webpage](#) to feature their stories.
  - Collaborated with past executive directors to understand their strategic priorities, initiatives, and achievements, leading to a webpage featuring the university's innovations from 1910 to 2014.
  - Built a deep awareness and understanding of inbound and outbound exchange programs, and theoretical and practice-based knowledge about international mobility (students and faculty).
-

## LEADERSHIP ENGAGEMENT WITH NON-PROFIT ORGANIZATIONS

- Jan. 2021  
to present
- Consultant, [The POD Network in Higher Education](#)**
- Developed the content for and audio-narrated a 24-minute [online training](#) for 250+ proposal reviewers on how to identify racial microaggressions and biases in conference proposal reviews, and how to provide constructive and inclusive feedback to authors.
  - Led Diversity, Equity, and Inclusion (DEI) initiatives for the non-profit organization's annual Conference (i.e., spearheading the pilot team-based review process, assessing the reviewer experience, and identifying DEI themes in the conference's proposal submissions).
- Oct. 2019
- Consultant, [British Columbia Council for International Education](#)**
- Created the content for a full-day workshop for the College of New Caledonia's executive leadership team on intercultural competencies and international student risk management.
- Oct. 2014  
to  
Jan. 2016
- Executive Director, [Golden Future South Africa](#)**
- Developed new structures and processes for a community-based, non-profit organization, and led a group of 35 Canadian volunteers on a 2-week, service-learning project in South Africa.
  - Coordinated fundraising efforts with municipalities, NGOs, student chapters, and donors to support education, livelihoods, and entrepreneurial activities for youth in Khayelitsha community.
- Jan. 2012  
to  
Jan. 2016
- National Co-Chair, Diversity Committee, [The POD Network in Higher Education](#)**
- Led a 12-person team, serving a membership of 2000+ educational developers in the creation of resources and workshops to support the non-profit organization's efforts around inclusive excellence in faculty development.
  - Coordinated the international grants application processes for the Donald H. Wulff Diversity Fellowships (\$13,000) and the Educational Development Internship Grant (\$10,400).
- Mar. 2007  
to  
Dec. 2010
- National Co-Chair, GLBT KC, [NASPA Student Affairs Administrators in Higher Education](#)**
- Led a 20-person team, serving a membership of 5000+ student affairs professionals in the creation of the non-profit organization's regional and national programs, services, and resources for the advocacy of LGBTQIA issues.
- 

## SPEAKING ENGAGEMENTS

- 2019, Oct. **Invited Keynote, [Global Minds Universities of Applied Arts & Sciences](#), Bruges, Belgium**  
*North-South Mobility, Internationalization of Higher Education, and Ethical Entrepreneurship*
- 2018, Nov. **Co-Presenter, [Canadian Bureau on International Exchange](#), Ottawa, Canada**  
*A Holistic Model for Ethical Mobility Programs*
- 2018, June **Co-Presenter, [British Columbia Council for International Education](#), Vancouver, Canada**  
*Internationalizing Higher Education through Indigenization: Aboriginal & Māori Perspectives*
- 2018, April **Co-Presenter, [Diversity Abroad Conference](#), Miami, FL, USA**  
*Supporting Program Directors in Courageous Conversations with Students*
- 2016, May **Invited Speaker, [NAFSA International Educators Annual Conference](#), Denver, CO, USA**  
*Ethical Engagement with Sister Communities in the Global South*
-

## SELECTED PUBLICATIONS

- Tiessen, R., Roy, P., Karim-Haji, F., & Gough, R. (2018). [Expanding Our Understanding of North-South Mobility Programs: Insights for Improved Institutional Practice](#). *Journal of Global Citizenship & Equity Education* 6(1), 1-21.
- Gough, R., Roy, P., & Karim-Haji (2018). [A Holistic Model for Ethical Mobility Programs](#). Presented at the 12th Annual Global Internship Conference June 12-15, 2018, Detroit, MI, USA.
- Fuhs, K., Madden, M., & Roy, P. (2018). [Matrix for Self-Care and Creating Brave Spaces as Education Abroad Program Directors](#). Presented at the 6th annual Diversity Abroad Conference, Miami, Florida: Diversity Abroad Faculty Development Task Force.
- Blanton, L., & Roy, P. (2018). Minority-Serving Institutions and Global Engagement: An Overview. In P. Roy (ed). [Brief on Global Education & Minority Serving Institutions in US Higher Education](#). Berkeley, CA: Diversity Abroad.
- Steglitz, I., Creps, K., & Roy, P. (2018). [Program Director Roles in Inclusive Education Abroad](#). Diversity Abroad *e-Learning Short Course*.
- Boye, A., Roy, P., & Smith, A. (2018). [Personal Health, Wellness and Self-Care for Leading Programs Abroad](#). Diversity Abroad *e-Learning Short Course*.
- Steglitz, I., Roy, P., & Akulli, A. N. (2016). [Preparing Program Leaders for Short-term Programs Abroad](#). In Spaeth, C. & Chieffo, L. (eds). *NAFSA's Guide to Successful Short-Term Programs Abroad* (3rd ed.). Washington, DC: NASFA Association of International Educators.
- Karim-Haji, F., Roy, P., & Gough, R. (2016). [Building Ethical Global Engagement with Host Communities: North-South Collaborations for Mutual Learning and Benefit](#). Resource Guide presented at the 10th Annual Global Internship Conference June 15-17, 2016, Boston, MA, USA.
- Mack, K., Cantor, N., McDermott, P., Stewart, A., Soto, M., & Roy, P. (2015). [Gender Values Institutional Policy Matrix](#). National Science Foundation & Association of American Colleges & Universities.
- Roy, P. (2014). Domains of Influence on Academics' Careers: Narratives from Black/African, Colored, and Indian Women Academics in Post-Apartheid South Africa ([Doctoral Dissertation \[Full Version\]](#)). Retrieved from ProQuest LLC. 3619250.
- Roy, P., Steglitz, I., & Wandschneider, E. (2014, April). Assessment tools in education abroad: A review of the BEVI, IDI, and GPI. Michigan State University. East Lansing, Michigan. [White Paper](#).
- Dirkx, J. M., Smith, T., Mabokela, R., Neisler, G., Mensure, N., Razzaque, A., Vann, M., Akibode, C., Bonnell, J., Boyers, S., Hill, L., Hussain, S., Roy, P., Yao, C., Corbin, B., Doyle, E., & Flanders, M. (2013, Nov.). Workforce Development in East Africa: Fostering Transformative Change in the Agricultural Education and Training Systems. Michigan State University's Global Center for Food Systems Innovation and USAID, Washington, DC. [White Paper](#).
- Roy, P. (2013 to 2019). [Global Internship Conference Online Proceedings: Dublin 2015, Boston 2016, Santiago 2017, Detroit 2018, and Auckland 2019](#).

---

## LANGUAGES

English: Advanced/Fluent  
Bengali: Advanced/Fluent