
EDUCATION

2014	Michigan State University , Michigan, USA Higher, Adult and Lifelong Education Specialization in International and Comparative Education	Ph.D.
2004	Virginia Tech , Virginia, USA Educational Leadership and Policy Studies	M.A.
2002	Indiana University of Pennsylvania , Pennsylvania, USA Kinesiology; Studio Art Minor	B.Sc.

INTERNATIONAL EDUCATION EXPERIENCE

October 2016 to present	Manager of Learning & Assessment , Diversity Abroad, Vancouver, Canada <ul style="list-style-type: none">Guiding and managing curricular developments and ongoing enhancements for 50+ eLearning Short Courses and the Access Inclusion & Diversity RoadmapCreated the curriculum for and managing program experience (pre-departure, onsite, and re-entry) for the Global Institute for Inclusive Leadership held in South Africa and New ZealandAdministered the call for proposal and providing holistic conference management for the annual Diversity Abroad Conference, and the Minority Serving Institution Summit.Developing a survey and reporting on the state of diversity and inclusion in global educationCreated an innovative one-year, professional development Fellowship program for graduate students exploring careers in diversity and inclusion in global education work, resulting in four positions for the organization (Student Services, Research, Member Engagement & Events)Providing strategic and thought leadership for organization-wide assessment and learning projects
June 2013 to present	Consultant , Academic Internship Council, Toronto, Canada <ul style="list-style-type: none">Provide strategic leadership for the Global Internship Conference, bringing together colleagues in the field of experiential learning, work placement, internships/co-operative education (i.e., created and implemented the inaugural research track and poster community (ongoing), serve on the content committee, moderate sessions, and provide administrative support, etc.) which resulted in an online historiography and poster community proceedings.
April to September 2015	Consultant , The MasterCard Foundation, Toronto, Canada <ul style="list-style-type: none">Co-planned and co-led the Secondary Education Scholars Convening which offered academically talented yet economically disadvantaged youth in the Scholars Program from Kenya, Uganda, Ethiopia, Ghana and Rwanda to find their leadership voice, develop community give back goals, explore career understandings, and create high-value relationships with other youth from across the Continent. Worked harmoniously with others to establish community in the long-term (e.g., piloting the youth mentor program that has laid the groundwork for linkages between secondary and university Scholars; connecting Scholars across national borders toward international community; and creating a Scholar passbook that serves as a memory and as a way for Scholars to keep track of commitments and connect with friends).

- Led the Foundation’s Request for Proposal process to expand and deepen the outcomes of [The MasterCard Foundation Scholars Program](#); worked collaboratively with the Education and Learning work group to develop eligibility and selection criteria for the call for proposals, created the scoring rubric, and co-created a process with the Deputy Director to facilitate decisions that resulted in new partnerships, the renewal of existing partner universities, and a learning brief.
- Co-authored a paper: The Foundation’s Priorities and Strategies for Higher Education in Africa.

**July to
September
2014**

Consultant, The MasterCard Foundation, Toronto, Canada

- Provided the Foundation and its partner universities and organizations with a ‘landscape scan’ of student internships at the secondary and tertiary level, including debates, models, principles, actors and resources working in the internship/co-operative education spaces.

**January
2012 to
June 2014**

Research & Scholarship Associate, Office of Study Abroad, Michigan State University

- Contributed to the design of a research study about, and conducted data extraction of, student participation in *Freshman Seminars Abroad* from the program’s inaugural inception through 2013.
- Awareness and knowledge of the inbound and outbound exchange programs, and practice based knowledge about international mobility (students and faculty).
- Redesigned the web architecture for the Education Abroad Research & Scholarship [webpage](#), and built content on the undergraduate study abroad research opportunities at MSU.
- Conducted data analysis of focus group interviews and surveys on the learning outcomes of students who participated in MSU’s first *Doctoral Study Abroad Fellowship* to understand the Fellowship’s impact on students’ transformative learning and personal growth.
- Conducted a review of historical artifacts and documents about MSU’s innovations and the history of education abroad between the periods 1910 to 2014, as well as held interviews with past executive directors to learn about their strategic priorities, initiatives, and achievements, resulting in a [webpage](#) to showcase the study’s findings.
- Conceptualized, developed, and implemented the first and second Annual *Learning Abroad Conferences* with the Faculty Learning Community on Teaching and Learning Abroad and the Office for International Students & Scholars, resulting in a [webpage](#) featuring student stories.

LEADERSHIP & OUTREACH EXPERIENCE

**October
2014 to
January
2016**

Executive Director, Golden Future South Africa, Toronto, Canada

- Provided strategic leadership by creating structures and processes to formalize and professionalize the organization.
- Designed, conducted, and monitored organization-wide assessment and evaluation projects, including the impact of modular delivery on clients, i.e., Khayelitshan youth and the effectiveness of the professional experience on volunteers’ learning.
- Trained and prepared volunteers for effective cross-border, service learning, community-based experiences, responsive to the issues in the local, regional, and national contexts.
- Reviewed and revised curriculum to ensure cultural relevance and inclusivity.

**January
2012 to
January
2016**

National Co-Chair, Diversity Committee, Professional and Organizational Development Network in Higher Education, Washington, District of Columbia, USA

- Led a team of 12 professionals, providing strategic leadership toward the implementation of programs and services that support inclusive educational development.
- Coordinated the international grants application processes (e.g., budget management, marketing, branding, screening, and evaluating) for the Donald H. Wulff Diversity Fellowships (\$13,000) and the Educational Development Internship Grant (\$10,400).
- Facilitated discussion amongst the international membership (~5,000) about the contemporary trends in higher education related to diversity and inclusion, resulting in a [white paper](#).

**March
2007 to
December
2010**

National Co-Chair, NASPA Student Affairs Administrators in Higher Education, Washington, District of Columbia, USA

- Led a team of 20 national representatives, serving 5000 student affairs administrators and higher education professionals toward advocacy and inclusion of LGBTQIA issues in higher education through the dissemination of white papers and scholarly newsletters, and planning and implementing programs at national and regional conferences.
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RESEARCH EXPERIENCE

**January
to March
2015**

Consultant, Association of American Colleges & Universities, Washington, D.C., USA

- Co-conducted a policy analysis on how to create family-responsive environments for STEM faculty in higher education – a [project](#) funded by the National Science Foundation.
- Examined 75 publically available websites and documents on federal and institutional work-life policies and best practices, and categorized 21 faculty handbooks, resulting in a Gender Values Institutional Policy Matrix and a series of analytic rubrics. Publication pending.

**March to
December
2014**

Research Associate, Center for Gender in Global Context, Michigan State University

- Contributed to the collection and analyses of data to better understand how international higher education has shaped the career and life trajectories of Michigan State University's (MSU) past African graduates (1940s to present). The *Career and Life Trajectories of African Alumni of International Universities* study is funded by The MasterCard Foundation and aims to build on the alumni records of seven partner universities in the Scholars Program.

**Jan. 2011
to May
2014**

Dissertation Research, Port Elizabeth and Durban, South Africa

Domains of Influence on Academics' Careers: Narratives from Black/African, Colored, and Indian Women Academics in Post-Apartheid South Africa

- Conducted a study that examined the factors shaping the careers of 28 black women academics in post-apartheid South Africa, resulting in classifying their experiences with regard to four domains of influence: context, community, commitment, and competence. Funded by the Michigan State University's College of Education Dissertation Completion Fellowship (\$6,000) and the Graduate School's Research Enhancement Grant (\$1,000).

**June to
Sept. 2010**

Pre-Dissertation Research, Durban, South Africa

Exploring Narratives of the Diaspora: Indian South African Women Academic Staff in STEM Fields

- Examined the lives of 24 Indian South African female academics in the fields of science, technology, engineering and mathematics. Funded by the Michigan State University's College of Education Summer Research Fellowship (\$6,000) and the Center for Higher, Adult, and Lifelong Education (\$2,000).

**Oct. 2008
to July
2009**

Co-Principal Investigator, Holland, Michigan, USA

Assessing Experiences of Graduating Seniors at a Predominantly White Institution

- Examined the perspectives of 15 graduating seniors in regard to their learning, development, and growth as connected to students' academic, co-curricular, and faith-based experiences. Funded by the Office of Student Development at Hope College (\$1,500).

**May 2007
to March
2008**

Co-Principal Investigator, Amherst, Massachusetts, USA

The Experiences of South Asian Queer People on College Campuses in the United States

- Conducted a study to explore the narratives and intersecting identities of 24 students, faculty, and administrators in higher education who self-identify as South Asian and Queer (\$500).

CURRICULAR DEVELOPMENT EXPERIENCE

- August 2011 to May 2012** **Graduate Assistant**, Department of Educational Administration, Michigan State University
- Developed learning outcomes and syllabi for three, one-credit courses for master's and doctoral students (i.e., Case Studies in Conflict Resolution and Management in Higher Education; Thinking, Planning, and Leading Strategically; and Innovative Funding for Programmatic and Unit Initiatives).
- Jan. to May 2012** **Teaching Apprentice**, Department of Educational Administration Michigan State University
Teaching in Postsecondary Education
- Co-instructed a master's level online course on how to become more reflective and effective teachers in postsecondary education, including the design and facilitation of two modules (i.e., "Encouraging Student-Centered Instruction: Discussion, Collaboration Cooperation, and Peer Learning" and "Creating Stimulating and Inclusive Learning Environments").
- Aug. 2004 to May 2008** **Co-Instructor**, University of Massachusetts, Amherst
Experiencing Social Justice in Community
- Created and instructed a two-credit undergraduate course on topics ranging from racism, sexism, heterosexism, homophobia, religious oppression, classism, white privilege, ableism, and ageism in the US, as well as how to advance social, community, and restorative justice.
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PROFESSIONAL PRESENTATIONS

- 2016, June** **Co-Presenter**, Global Internship Conference, Boston, MA, USA
Strengthening Self-Reflexive Strategies and Practices with Host Communities in the Global South throughout the Internship Cycle
- 2016, May** **Invited Speaker**, NAFSA International Educators, Denver, CO, USA
Ethical Engagement with Sister Communities in the Global South
- 2015, June** **Presenter**, Global Internship Conference, Dublin, Ireland
Ethics to Assessment: Understanding the Internship Cycle from a Student-Centered Standpoint
- 2014, Mar.** **Co-Presenter**, Comparative International Education Society, Toronto, Canada
(Re)conceptualizing the Role of Higher Education in Systems Transformation: The Case of Agricultural Education & Training in East Africa.
- 2014, Mar.** **Co-Presenter**, Comparative International Education Society, Toronto, Canada
Gendering Academic Life: Case Studies from Higher Education Institutions in Malawi, Rwanda, and South Africa.
- 2014, Feb.** **Co-Presenter**, Association of International Education Administrators, Washington, D.C.
Models for Global Learning in Graduate Education in the 21st Century Academy.
- 2013, Nov.** **Co-Presenter**, POD Network in Higher Education, Pittsburgh, Pennsylvania.
The Solution is Us: Faculty Development in Education Abroad.
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SELECTED PUBLICATIONS

Steglitz, I., Roy, P., & Akulli, A.N. (2016). Preparing program leaders for short-term programs abroad. In Spaeth, C. & Chieffo, L. (eds). *NAFSA's Guide to Successful Short-Term Programs Abroad* (3rd ed.). Washington, DC: NASFA Association of International Educators.

Mack, K., Soto, M., Roy, P., & McDermott, P. (2016). Toward a national framework: Assessing family-responsive environments for STEM faculty. *The Journal of Diversity in Higher Education* (in progress).

Karim-Haji, F., Roy, P., & Gough, R. (2016). [Building Ethical Global Engagement with Host Communities: North-South Collaborations for Mutual Learning and Benefit](#). Resource Guide presented at the 10th Annual Global Internship Conference, Boston, MA, USA.

Roy, P. (2014). Domains of Influence on Academics' Careers: Narratives from Black/African, Colored, and Indian Women Academics in Post-Apartheid South Africa ([Doctoral Dissertation](#)). Retrieved from ProQuest LLC. 3619250.

Roy, P. & Steglitz, I. (in progress). Strategies, structures, and models for faculty engagement and development in education abroad: A Case Example from Michigan State University. East Lansing, Michigan. White Paper.

Roy, P., Steglitz, I., & Wandschneider, E. (2014, April). Assessment tools in education abroad: A review of the BEVI, IDI, and GPI. Michigan State University. East Lansing, Michigan. [White Paper](#).

Roy, P., Berquist, B., & Moore, K. (2013, June). Seventh Annual Global Internship Conference. Singapore, Singapore: Michigan State University & the Academic Internship Council. [Online Proceedings](#).

Dirkx, J.M., Smith, T., Mabokela, R., Neisler, G., Mensure, N., Razzaque, A., Vann, M., Akibode, C., Bonnell, J., Boyers, S., Hill, L., Hussain, S., Roy, P., Yao, C., Corbin, B., Doyle, E., & Flanders, M. (2013, Nov.). Workforce Development in East Africa: Fostering Transformative Change in the Agricultural Education and Training Systems. MSU's Global Center for Food Systems Innovation and USAID, Washington, D.C. White Paper.

CITIZENSHIP

Canadian

LANGUAGES

Bengali: Advanced/Fluent

REFERENCES

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