

EDUCATION

| | | |
|------|---|--------------|
| 2014 | Michigan State University , Michigan, USA Higher, Adult and Lifelong Education Specialization in International and Comparative Education | Ph.D. |
| 2004 | Virginia Tech , Virginia, USA Educational Leadership and Policy Studies | M.A. |
| 2002 | Indiana University of Pennsylvania , Pennsylvania, USA Kinesiology & Studio Art Pennsylvania State Scholar-Athlete | B.Sc. |

PROGRAM MANAGEMENT & STRATEGIC LEADERSHIP

| | |
|------------------------------|--|
| Oct. 2019 | Consultant, British Columbia Council for International Education , College of New Caledonia <ul style="list-style-type: none"> Facilitated a full-day workshop for the college's executive leadership and deans on intercultural competencies and risk management related to international students. |
| Sept. 2019 | Consultant, Global Minds Universities of Applied Arts & Sciences , VIVES & HOWEST University <ul style="list-style-type: none"> Delivered keynote address on "Ethical North-South Mobility Programs" at the Global Minds Congress for 150+ educator from 27 universities in West Flanders, Belgium. Facilitated half-day workshops for each university on the internationalization of higher education and considerations for creating an environment of success for international students. Led a student workshop on entrepreneurship and ethical business development. |
| Jan. 2019 to July 2019 | Consultant, The Indigenous Student Mobility Programme , The University of Auckland <ul style="list-style-type: none"> Created and led the British Columbia & Aotearoa Indigenous Student Mobility Programme, a 2-year project providing reciprocal, short-term learning abroad, professional development, and networking opportunities for Indigenous students from Canada and New Zealand. |
| Oct. 2018 to June 2019 | Consultant, Global Youth Advancement Network , Michigan State University <ul style="list-style-type: none"> Developed web content and the call for proposal for the Global Youth Advancement Summit, which brought together 120 youth delegates from 38 countries to address <i>Global Inequities</i> across five cross-cutting themes: education, healthcare, the environment, art and culture, and livelihoods; summary of activities here. Led the proposal review and delegate selection process, and the Entrepreneurship Competition, coached and mentored entrepreneurs, provided leadership on logistics management, and development a robust faculty mentor program. |

- Nov. 2017 to Feb. 2018** **Consultant, [The Alliance for African Partnership](#)**, Michigan State University
- Facilitated a strategic planning process for the [Alliance for African Partnership](#) a \$23M, 5-year initiative that seeks to transform lives in Africa by promoting innovative, sustainable, and equitable long-term partnerships to address mutually defined challenges across six priority areas: agricultural food systems, education, culture, health and nutrition, youth empowerment, and water, energy and the environment.
 - Participated in key meetings with Vice Chancellors of African universities and co-facilitated a 2-day planning retreat, resulting in a detailed implementation plan.
- Aug. 2017 to Oct. 2017** **Consultant, [Youth Empowerment Programs](#)**, Michigan State University
- Facilitated a joint strategic planning process for two key initiatives – the Youth Empowerment Program and the MasterCard Foundation Scholars Program at MSU, which included team building activities, a 2-day strategic planning retreat and work plan development.
- Oct. 2016 to June 2018** **Consultant, [Diversity Abroad](#)**
- Worked with industry leaders to create the curriculum for 32+ new [eLearning short courses](#) to provide professionals with insight and practical tools to support and advance inclusive excellence in global education.
 - Created the curriculum for and led the [Global Institute for Inclusive Leadership](#) - an intensive, 8-day interactive workshop designed for professionals who were interested in gaining skills and building networks to better support their global education and diversity-related work.
 - Co-led the Faculty Development Task Force, resulting in a publication “[Matrix for Self-Care and Creating Brave Spaces as Education Abroad Program Directors](#)”, a “[Embracing Brave Spaces](#)” video, and a 120-minutes workshop.
 - Managed and led the 2nd and 3rd annual [Minority Serving Institution \(MSI\) Global Education Summit](#) designed to enhance the institutional capacity of MSIs to integrate international education efforts into their campus climate.
 - Designed and led the 1st and 2nd annual [Innovation Competition at the Diversity Abroad Conference](#) bringing together professionals and students with creative and outstanding ideas and programs that advance diversity and inclusive excellence in global education.
 - Collaborated with and advised a group of master’s students towards the development of a national climate survey to understand the experiences of under-served students in education abroad.
 - Created an innovative one-year, [Fellowship Program for Graduate Students & New Professionals](#) exploring careers in diversity and inclusion in global education, resulting in four new positions.
- June 2013 to present** **Consultant, [Academic Internship Council](#)**
- Provide strategic leadership for the [Global Internship Conference](#) (i.e., developed the inaugural research track and poster community, and serving on the content committee).
 - Created the online proceedings: [Dublin 2015](#), [Boston 2016](#), [Santiago 2017](#), and [Detroit 2018](#).
- Apr. 2015 to Sept. 2015** **Consultant, [The MasterCard Foundation](#)**
- Co-planned and co-led the Secondary Education Scholars Convening which offered academically talented yet economically disadvantaged youth in the Scholars Program from Kenya, Uganda, Ethiopia, Ghana and Rwanda to find their leadership voice, develop community give back goals, explore career understandings, and create high-value relationships with other youth from across the Continent. A summary of findings and [final report](#) was submitted to the Foundation.
 - Led the Foundation’s Request for Proposal process to expand and deepen the outcomes of [The MasterCard Foundation Scholars Program](#); worked collaboratively with the Education and Learning work group to develop eligibility and selection criteria for the call for proposals, created the scoring rubric, and co-created a process with the Deputy Director to facilitate decisions that resulted in new partnerships (an additional \$127M commitment), the renewal of existing partner universities, and a learning brief.

PARTNERSHIP DEVELOPMENT EXPERIENCE

- Oct. 2018
to
April 2019
- Coordinator, Partnerships, [The Global Leadership League](#)**
- Revised membership structure for the [Global Leadership League](#), a professional organization for women in international education
- Oct. 2014
to
Jan. 2016
- Executive Director, [Golden Future South Africa](#)**
- Provided strategic leadership by creating structures and processes to formalize and professionalize the organization.
 - Trained 35+ volunteers for effective cross-border, service learning, and community-based experiences in South Africa.
- Jan. 2012
to
Jan. 2016
- National Co-Chair, Diversity Committee, [POD Network in Higher Education](#)**
- Led a team of 12 professionals, providing strategic leadership that support inclusive excellence in faculty and organizational development.
 - Coordinated the international grants application processes for the Donald H. Wulff Diversity Fellowships (\$13,000) and the Educational Development Internship Grant (\$10,400).
- Mar. 2007
to
Dec. 2010
- National Co-Chair, GLBT KC, [NASPA Student Affairs Administrators in Higher Education](#)**
- Led a team of 20 professionals, serving 5000 student affairs administrators on the advocacy and inclusion of LGBTQIA issues in higher education.
-

RESEARCH EXPERIENCE

- Jan. 2015
to
Mar. 2015
- Senior Research Advisor, [Association of American Colleges & Universities](#)**
- Co-conducted a policy analysis about the best practices for family-responsive environments for STEM faculty in higher education, resulting in the Gender Values Institutional Policy Matrix. The [project](#) was funded by the National Science Foundation.
- Jan. 2012
to
June 2014
- Research & Scholarship Associate, Office of Study Abroad, [Michigan State University](#)**
- Contributed to the design of a research study about, and conducted data extraction of, student participation in *Freshman Seminars Abroad* from the program's inaugural inception in 2003.
 - Conceptualized, developed, and implemented the first and second Annual *Learning Abroad Conferences* in collaboration with the Faculty Learning Community on Teaching and Learning Abroad and the Office for International Students & Scholars, resulting in a [webpage](#) that features student stories.
- Jan. 2011
to
May 2014
- Principal Investigator, Dissertation Research, [Michigan State University](#)**
- Conducted a study that examined the factors shaping the careers of 28 black women academics in post-apartheid South Africa, resulting in a published PhD thesis: [Domains of Influence on Academics' Careers: Narratives of Black/Africa, Colored, and Indian Women Academics in Post-Apartheid South Africa](#). Funded by the Michigan State University's College of Education Dissertation Completion Fellowship (\$6,000) and the Graduate School's Research Enhancement Grant (\$1,000).
- June 2010
to
Sept. 2010
- Principal Investigator, Pre-Dissertation Research, [Michigan State University](#)**
- Examined the lives of 24 Indian South African female academics in the fields of science, technology, engineering and mathematics. Funded by the Michigan State University's College of Education Summer Research Fellowship (\$6,000) and the Center for Higher, Adult, and Lifelong Education (\$2,000).
-

CURRICULAR DEVELOPMENT EXPERIENCE

- Oct. 2018**
to
May 2018
- Co-Instructor, [Program Director Roles in Inclusive Education Abroad](#)**
Diversity Abroad | Online
- Created a 60-minutes eLearning course on the roles and co-curricular responsibilities in leading inclusive education abroad programs.
- Oct. 2018**
to
May 2018
- Co-Instructor, [Personal Health, Wellness and Self-Care for Leading Programs Abroad](#)**
Diversity Abroad | Online
- Created a 45-minutes eLearning course to empower program leaders with the tools for reducing stress, prioritizing self-care and finding a balance between personal and professional life while leading programs abroad.
- Jan. 2018**
- Instructor, [Global Institute for Inclusive Leadership](#)**
Diversity Abroad | Auckland, New Zealand | In-Person
- Created the curriculum for an immersive 8-day leadership institute for US-based higher education professionals interested in developing individual diversity and inclusion action plans for their respective universities. This included opportunities for guided self-reflection, a series of workshops, excursions to cultural and historical sites, as well as deep engagement with local scholars, senior administrators at the University of Auckland, young leaders, and activists from the Māori and Pacific Island communities.
- June. 2017**
- Co-Instructor, [Global Institute for Inclusive Leadership](#)**
Diversity Abroad | Cape Town, South Africa | In-Person
- Co-created the curriculum for an immersive 8-day leadership institute for US-based higher education professionals interested in developing individual diversity and inclusion action plans for their respective universities. This included opportunities for guided self-reflection, a series of workshops, excursions to cultural and historical sites, meetings with senior administrators at the University of Cape Town, Stellenbosch University, and the University of the Western Cape, as well as deep engagement with local scholars, young leaders, and activists from the Black African, Coloured, and Indian South African communities.
- Aug. 2004**
to
May 2008
- Co-Instructor, *Experiencing Social Justice in Community***
The University of Massachusetts, Amherst | In-Person
- Created and instructed a two-credit undergraduate course on topics ranging from racism, sexism, heterosexism, homophobia, religious oppression, classism, white privilege, ableism, and ageism in the US, as well as how to advance social, community, and restorative justice.

CONFERENCE PRESENTATIONS

- 2018, Nov** Co-Presenter, **Canadian Bureau on International Exchange**, Ottawa, Canada
A Holistic Model for Ethical Mobility Programs
- 2018, June** Co-Presenter, **British Columbia Council for International Education**, Vancouver, Canada
Internationalizing Higher Education through Indigenization: Aboriginal & Māori Perspectives
- 2018, April** Co-Presenter, **Diversity Abroad Conference**, Miami, FL, USA
Supporting Program Directors in Courageous Conversations with Students
- 2016, May** Invited Speaker, **NAFSA International Educators**, Denver, CO, USA
Ethical Engagement with Sister Communities in the Global South

SELECTED PUBLICATIONS

Tiessen, R., Roy, P., Karim-Haji, F., & Gough, R. (2018). [Expanding Our Understanding of North-South Mobility Programs: Insights for Improved Institutional Practice](#). *Journal of Global Citizenship & Equity Education* 6(1), 1-21.

Gough, R., Roy, P., & Karim-Haji (2018). [A Holistic Model for Ethical Mobility Programs](#). Presented at the 12th Annual Global Internship Conference June 12-15, 2018, Detroit, MI, USA.

Fuhs, K., Madden, M., & Roy, P. (2018). [Matrix for Self-Care and Creating Brave Spaces as Education Abroad Program Directors](#). Presented at the 6th annual Diversity Abroad Conference, Miami, Florida: Diversity Abroad Faculty Development Task Force.

Blanton, L., & Roy, P. (2018). Minority-Serving Institutions and Global Engagement: An Overview. In P. Roy (ed). [Brief on Global Education & Minority Serving Institutions in US Higher Education](#). Berkeley, CA: Diversity Abroad.

Steglitz, I., Roy, P., & Akulli, A.N. (2016). [Preparing Program Leaders for Short-term Programs Abroad](#). In Spaeth, C. & Chieffo, L. (eds). *NAFSA's Guide to Successful Short-Term Programs Abroad* (3rd ed.). Washington, DC: NASFA Association of International Educators.

Karim-Haji, F., Roy, P., & Gough, R. (2016). [Building Ethical Global Engagement with Host Communities: North-South Collaborations for Mutual Learning and Benefit](#). Resource Guide presented at the 10th Annual Global Internship Conference June 15-17, 2016, Boston, MA, USA.

Roy, P. (2014). Domains of Influence on Academics' Careers: Narratives from Black/African, Colored, and Indian Women Academics in Post-Apartheid South Africa ([Doctoral Dissertation \[Full Version\]](#)). Retrieved from ProQuest LLC. 3619250.

Roy, P., Steglitz, I., & Wandschneider, E. (2014, April). Assessment tools in education abroad: A review of the BEVI, IDI, and GPI. Michigan State University. East Lansing, Michigan. [White Paper](#).

Dirkx, J.M., Smith, T., Mabokela, R., Neisler, G., Mensure, N., Razzaque, A., Vann, M., Akibode, C., Bonnell, J., Boyers, S., Hill, L., Hussain, S., Roy, P., Yao, C., Corbin, B., Doyle, E., & Flanders, M. (2013, Nov.). Workforce Development in East Africa: Fostering Transformative Change in the Agricultural Education and Training Systems. Michigan State University's Global Center for Food Systems Innovation and USAID, Washington, D.C. [White Paper](#).

CITIZENSHIP

Canadian

LANGUAGES

Bengali: Advanced/Fluent

REFERENCES

Available Upon Request